



Grade I Admission – Readiness & Competency Overview (Academic Year 2026–2027)

Dear Parent,

Admission to **Grade I** is based on a child's **School readiness and foundational skills**, in line with the **National Education Policy (NEP) 2020**, which places strong emphasis on **Foundational Literacy and Numeracy (FLN)**, communication, confidence, and social development.

The admission interaction is **informal, child-friendly, and supportive**, allowing children to express themselves naturally through conversation, pictures, and simple activities.

English: Language, Listening & Early Literacy Skills

We look for the child's ability to:

- **Listen to and follow simple instructions**
- Express **feelings, thoughts, or preferences** in simple words
- Read **simple words and short sentences or rhymes** with basic understanding
- Recite **simple rhymes** confidently (orally)
- Describe **pictures and familiar objects** orally
- Speak or write a few sentences about **self, family, or pets**
- Construct **simple, meaningful sentences**
- Identify and name **common objects**, including wild and domestic animals
- Understand the concept of '**one**' and '**many**'
- Match **pictures with words** and fill in simple blanks
- Recognise **rhyming words** (e.g., sun–bun, pin–tin)
- Show awareness of **days of the week and months of the year**
- Participate in **simple conversations**, showing listening and speaking skills

Mathematics: Early Numeracy & Thinking Skills

We look for the child's ability to:

- Do **simple addition and subtraction** using numbers 1–9 (often with pictures or objects)
- Write **number names from 1 to 20**
- Understand basic concepts such as **big and small, heavy and light**
- Compare numbers using **greater than, smaller than, and equal to** (within 1–100)
- Identify **before, after, and in-between numbers** (within 1–100)
- Skip count in **2s** (orally)

Our Belief

Every child is unique and develops at their own pace. This interaction helps us understand how best to **support your child's joyful learning journey in Grade I.**

- Principal