



## Grade II Admission – Competency Overview

(Academic year 2026-27)

**Dear Parent,**

Admission to **Grade II** is based on your child's **overall readiness for learning**, in line with the **National Education Policy (NEP) 2020**, which emphasises **foundational skills, understanding, communication, and values** rather than rote memorisation.

Our interaction with the child is **informal, age-appropriate, and stress-free**. We observe how children **think, express, and apply basic concepts**.

### **English: Language & Communication Skills**

We look for the child's ability to:

- Express ideas in **simple sentences** through speaking and short writing
- Talk or write briefly about **familiar topics** (self, family, animals, birds, fruits)
- Describe a picture using **simple, meaningful sentences**
- Recognise and use **basic grammar** (naming words, action words, simple pronouns, a/an)
- Use **capital letters and full stops** correctly in simple sentences
- Understand **singular and plural forms** and **opposites**
- Listen attentively and respond appropriately in **simple conversations**
- Show awareness of **days of the week and months of the year**

### **Mathematics: Numeracy & Thinking Skills**

We look for the child's ability to:

- Do **simple addition and subtraction** with two-digit numbers
- Understand **number order and sequencing** up to 100
- Compare numbers using **greater than, less than, and equal to**
- Skip count in **2s, 3s, 4s, and 5s**
- Recognise **basic shapes**
- Count forwards and backwards confidently up to 99
- Understand **place value** of numbers up to 99
- Read time for **full hours**

### **Our Belief**

Every child develops at their own pace. This interaction helps us understand **how best to support your child's learning journey** in Grade II.

**-Principal**