



Grade III Admission – Competency Overview

(Academic Year 2026–2027)

Dear Parent,

Admission to **Grade III** is based on a child's **readiness to engage with grade-appropriate learning**, in keeping with the **National Education Policy (NEP) 2020**, which emphasises **understanding, application of concepts, communication skills, and holistic development** rather than rote learning.

The admission interaction is **age-appropriate, supportive, and informal**, allowing children to demonstrate what they know in a comfortable environment.

English: Language, Reading & Communication Skills

We look for the child's ability to:

- Read age-appropriate text with **understanding and confidence**
- Respond to a short, unseen passage through **simple comprehension and vocabulary questions**
- Express ideas clearly through **picture-based writing or oral description**
- Recite familiar poems or passages with **clarity and expression**
- Recognise and use **basic grammar concepts**, including nouns, verbs, adjectives, pronouns, simple prepositions, and articles
- Use **capital letters, commas, full stops, and question marks** appropriately in sentences
- Understand and use **opposites, singular–plural forms, and gender words**
- Form meaningful sentences by **arranging words in the correct order**
- Use simple forms of **is, are, was, and were** correctly
- Communicate confidently using **listening and speaking skills** in everyday conversation

Mathematics: Numeracy & Logical Thinking Skills

We look for the child's ability to:

- Perform the **four basic operations**
(*addition, subtraction, multiplication, and division using single-digit numbers*)
- Read, write, and recognise numbers and **number names up to 999**
- Understand **number sequencing** (before, after, and in-between numbers)
- Compare numbers using **greater than, smaller than, and equal to**
- Arrange numbers in **ascending and descending order**
- Demonstrate fluency in **tables up to 10**

Our Belief

Children learn at different paces. This interaction helps us understand each child's **strengths and support needs**, so we can partner meaningfully with families in the learning journey.

- **Principal**