



## Grade IV Admission – Competency Overview

(Academic Year 2026–2027)

**Dear Parent,**

Admission to **Grade IV** is based on a child's **ability to apply learning meaningfully**, in alignment with the **National Education Policy (NEP) 2020**, which emphasises **conceptual understanding, language proficiency, problem-solving, and holistic development** rather than rote memorisation.

The admission interaction is **supportive and age-appropriate**, allowing children to demonstrate their understanding through reading, writing, conversation, and problem-solving tasks.

### **English: Reading, Writing & Communication Skills**

We look for the child's ability to:

- Read an age-appropriate unseen passage and show **understanding through simple comprehension and vocabulary questions**
- Express ideas through **picture-based writing** and short written responses
- Write a **simple, structured application** to the school Principal / Headmistress
- Use **grammar concepts** appropriately, including:
  - nouns (common, proper, collective)
  - adjectives
  - verbs (simple present and simple past tense)
  - articles
- Use and understand **gender forms, singular and plural words, and opposites**, including within sentences
- Recognise and correctly use **common homophones** (e.g., there/their, hear/here)
- Apply **punctuation rules** (capital letters, commas, full stops, question marks) in writing
- Read aloud and recite with **clarity, confidence, and expression**
- Communicate effectively through **listening and speaking skills** in everyday situations

### **Mathematics: Numeracy & Problem-Solving Skills**

We look for the child's ability to:

- Complete **simple mathematical statements** involving the four basic operations (*addition, subtraction, multiplication, and division*)
- Identify number patterns and demonstrate understanding of **place value and expanded form**
- Recognise **predecessor and successor**, and arrange numbers in **ascending and descending order**
- Add and subtract **four-digit numbers**, including carry over and borrowing
- Multiply and divide using **two-digit multipliers** and divide **three-digit numbers by one-digit divisors**
- Understand **basic fraction concepts**
- Demonstrate fluency in **tables up to 15**

### **Our Belief**

This interaction helps us understand each child's **learning readiness, strengths, and support needs**, so that we can create a positive and enabling learning experience in Grade IV.

**-Principal**