

Nursery Admzssion – Readiness & Early Learning Overview (Academic Year 2026–2027)

Dear Parent,

Admission to Nursery is based on a child's physical, mental, emotional, and social readiness to participate in a joyful early learning environment. In line with the National Education Policy (NEP) 2020, we focus on holistic development through play, interaction, language exposure, and hands-on activities.

The admission interaction is **informal, age-appropriate, and play-based**, allowing children to express themselves naturally.

Areas We Observe During the Interaction Physical & Emotional Readiness

- Comfort in a school environment
- Ability to participate in simple activities
- Emotional regulation appropriate to age

Motor Development

- Gross motor skills such as movement, balance, and coordination
- **Fine motor skills** through colouring, drawing, holding crayons, pasting, or simple manipulation tasks

Social & Communication Skills

- Ability to **greet**, respond to adults, and attempt simple self-introduction
- Willingness to play, share, and interact with others
- Expression of needs, feelings, likes, or dislikes (in any language;

Language & Early Literacy Readiness

- Ability to listen to and follow simple instructions
- Recitation of **simple rhymes or poems** (Hindi or English)
- Recognition of:
- Letters A–Z
- Colours
- Body parts
- Use of pictures and visual cues to understand meaning

Thinking & Early Numeracy

- General awareness of surroundings
- Curiosity and inquisitiveness
- Recognition and counting of numbers I-20
- Basic memory and retention skills

Confidence & Independence

- Willingness to respond, attempt tasks, and explore
- Comfort interacting with teachers

Our Approach

Every child develops at their own pace. This interaction helps us understand your child's **current stage of development** so we can provide the **right support**, **care**, **and learning experiences** in the Nursery years.