



Grade V Admission – Competency Overview

(Academic Year 2026–2027)

Dear Parent,

Admission to **Grade V** is based on a child's **ability to understand, apply, and communicate learning**, in alignment with the **National Education Policy (NEP) 2020**, which emphasises **conceptual clarity, language proficiency, problem-solving skills, and holistic development** as learners transition towards the middle stage.

The admission interaction is **supportive and age-appropriate**, encouraging children to demonstrate their learning through reading, writing, conversation, and mathematical reasoning.

English: Language, Reading & Writing Skills

We look for the child's ability to:

- Read an age-appropriate unseen passage and demonstrate **comprehension and vocabulary understanding**
- Write an **informal letter or a simple application** using correct format and language
- Express ideas through **paragraph writing, short story writing, or oral storytelling** based on visual prompts
- Use grammar concepts accurately, including:
 - nouns (all types)
 - verbs (simple tenses)
 - pronouns and helping verbs
 - adjectives, including **degrees of comparison**
 - articles
 - subject and predicate
- Use correct **gender forms** in language
- Apply **punctuation rules** such as capital letters, full stops, commas, question marks, exclamation marks, and apostrophes
- Read aloud and recite with **clarity, confidence, and expression**
- Introduce oneself clearly and participate in **listening and speaking activities**
- Communicate effectively in **everyday conversations**

Mathematics: Numeracy & Logical Reasoning Skills

We look for the child's ability to:

- Read and write **number names using the Indian number system**
- Represent numbers in **expanded form** in different ways and compare numerals
- Perform the **four basic mathematical operations** accurately
- Apply the **unitary method** in simple problem-solving situations
- Identify **factors and multiples**
- Understand and work with **fractional numbers**
- Recognise and describe **basic geometrical concepts** such as line, line segment, ray, and shapes
- Demonstrate fluency in **multiplication tables up to 20**

Our Belief

This interaction helps us understand a child's **readiness for Grade V and the middle stage of schooling**, enabling us to support each learner's academic and personal growth effectively.

-Principal