



Grade VII Admission – Competency Overview

(Academic Year 2026–2027)

Dear Parent,

Admission to **Grade VII** is based on a student's **readiness to engage with deeper academic concepts**, apply learning across subjects, and communicate ideas clearly. In alignment with the **National Education Policy (NEP) 2020**, the focus is on **conceptual understanding, critical thinking, problem-solving, and holistic development**, rather than rote memorisation.

The admission interaction is **supportive and age-appropriate**, allowing students to demonstrate their learning through reading, writing, discussion, and reasoning tasks.

We also look for evidence of **general awareness, current affairs knowledge, positive values, and good manners**.

English: Language, Reading & Writing Competencies

We look for the student's ability to:

- Read an age-appropriate unseen passage and demonstrate **comprehension, inference, and vocabulary understanding**
- Express ideas through **structured writing**, such as paragraphs, short compositions, letters, or diary entries
- Develop responses based on **visual or verbal prompts**, showing clarity and coherence
- Use grammar concepts accurately, including:
 - nouns, pronouns, verbs (simple, continuous, and basic past forms)
 - adjectives and adverbs
 - prepositions and articles
- Apply **punctuation rules** correctly in extended writing
- Rearrange **jumbled words or sentences** to form meaningful structures
- Participate confidently in **listening and speaking activities**, including self-introduction and discussion

Mathematics: Logical Thinking & Problem-Solving Skills

We look for the student's ability to:

- Work confidently with **whole numbers, fractions, decimals, and integers**
- Apply the **four basic operations** in varied problem-solving contexts
- Demonstrate understanding of **factors, multiples, HCF, and LCM**
- Use **algebraic thinking** at a basic level (simple expressions and patterns)
- Understand and apply **ratio, proportion, and percentages**

- Work with **geometrical concepts**, including lines, angles, triangles, quadrilaterals, perimeter, and area
- Apply **mental maths, logical reasoning, and estimation skills**

Science: Conceptual Understanding & Scientific Thinking

We look for the student's ability to demonstrate understanding of key concepts related to:

- **Nutrition, health, and body systems**
- **Physical and chemical changes**
- **Plants, animals, and ecosystems**
- **Heat, light, sound, force, and energy**
- **Environmental issues**, sustainability, and conservation
- Ability to observe, explain, and apply **scientific reasoning**

Our Belief

The admission interaction helps us understand a student's **academic preparedness, thinking abilities, and learning disposition**, supporting a confident progression through the **middle stage of schooling**.

-Principal