



Playgroup Admission – Readiness & Development Overview (Academic Year 2026–2027)

Dear Parent,

Admission to **Playgroup** is based on a child's **overall readiness to begin the school journey**, in line with the **National Education Policy (NEP) 2020**, which emphasises **holistic development through play, interaction, and exploration** during the early years.

The admission interaction is **gentle, informal, and play-based**, designed to help children feel safe, comfortable, and happy in a new environment.

Areas We Observe During Interaction

Through simple activities and conversation, we look for the child's:

Physical & Emotional Readiness

- Comfort in being away from parents for short periods
- Ability to sit, move, and participate in simple activities
- Emotional comfort and response to adults

Motor Development

- **Gross motor skills**, such as free hand drawing, movement, and coordination
- Ability to hold crayons and engage in simple creative activities

Social & Communication Skills

- Willingness to **play alongside or share** with other children
- Ability to greet adults and children
- Attempt to **introduce oneself** (in simple words or gestures)

Thinking & Awareness

- General awareness of surroundings
- **Curiosity and inquisitiveness** through questions or exploration
- Early problem-solving and basic thinking skills

Confidence & Independence

- Willingness to try new activities
- Comfort in responding to simple questions

Our Belief

Every child grows and learns at their own pace. This interaction helps us understand how best to **support your child's joyful, safe, and nurturing entry into school life.**

- Principal