



Grade XI Admission – Competency Overview
(Academic Year 2026–2027)
(STREAM – CWM)

Dear Parent,

Admission to **Grade XI** is based on a student's **readiness for senior secondary-level learning**, in alignment with the **National Education Policy (NEP) 2020**, which emphasises **conceptual understanding, analytical thinking, problem-solving, effective communication, and holistic development**.

The admission interaction is designed to be **supportive yet academically indicative**, allowing students to demonstrate their understanding through reading, writing, discussion, and reasoning tasks.

We also look for evidence of **general awareness, knowledge of current affairs, positive values, and good manners**.

ENGLISH

- Unseen Comprehension: Poem & Prose Passage (Inferential vocabulary based & extrapolatory questions)
- Article / Speech writing based on visual / verbal input
- Formal Letter: Letter to the Editor, Letter of Complaint and Letter Placing Order
- Grammar Areas: Determiners, Tenses, Clauses, Modals, Active and Passive Voice, Subject-Verb Agreement
- Grammar Tasks: Gap Filling, Omissions, Editing, Sentence Transformation, Sentence Reordering, Dialogue Completion
- Figures of speech – Simile, Metaphor, Alliteration, Personification
- Listening + Speaking (Extempore)

MATHEMATICS

1. Quadratic Equation	5. Circles
2. Arithmetic Progression	6. Areas related to circles
3. Coordinate Geometry	7. Surface Areas and Volumes
4. Introduction to Trigonometry	8. Probability

SOCIAL SCIENCE

HISTORY

1. Nationalism in India
2. Nationalism in Europe
3. Making of the global world
4. Print culture

CIVICS

1. Power sharing
2. Political Party
3. Outcomes of Democracy
4. Federalism

GEOGRAPHY

1. Resources and Development
2. Agriculture
3. Manufacturing Industries

ECONOMICS

1. Development
2. Sectors of Indian economy
3. Money and Credit

The admission interaction helps us understand a student's **academic preparedness, thinking skills, and learning attitude**, ensuring readiness for the **senior secondary stage and future academic pathways**.

- Principal