



Grade XI Admission – Competency Overview
(Academic Year 2026–2027)
(**STREAM – PCB**)

Dear Parent,

Admission to **Grade XI** is based on a student's **readiness for senior secondary-level learning**, in alignment with the **National Education Policy (NEP) 2020**, which emphasises **conceptual understanding, analytical thinking, problem-solving, effective communication, and holistic development**.

The admission interaction is designed to be **supportive yet academically indicative**, allowing students to demonstrate their understanding through reading, writing, discussion, and reasoning tasks.

We also look for evidence of **general awareness, knowledge of current affairs, positive values, and good manners**.

ENGLISH

- Unseen Comprehension: Poem and Prose Passage (Inferential vocabulary based & extrapolatory questions)
- Article / Speech writing based on visual / verbal input
- Formal Letter: Letter to the Editor, Letter of Complaint, Letter Placing Order
- Grammar Areas: Determiners, Tenses, Clauses, Modals, Active and Passive Voice, Speech, Subject-Verb Agreement
- Grammar Tasks: Gap Filling , Omissions, Editing, Sentence Transformation, Reordering of Sentences, Dialogue Completion
- Listening + Speaking (Extempore)
- Figures of speech – Simile, Metaphor, Personification, Alliteration

SCIENCE

PHYSICS

1. Reflection, Refraction of light
2. Electricity
3. Magnetic effect of electric current

CHEMISTRY

1. Carbon and its Compounds
2. Metals and Non Metals
3. Acids, Base and salts

BIOLOGY

1. Life Processes
2. How do Organisms Reproduce
3. Heredity

The admission interaction helps us understand a student's **academic preparedness, thinking skills, and learning attitude**, ensuring readiness for the **senior secondary stage and future academic pathways**.

- **Principal**